YEAR 3 CURRICULUM MAP - HISTORY

	Autumn		Spring		Summer	
KS1	Castles Robin Hood	Guy Fawkes	Survival Robinson Crusoe Alexander Selkirk	Fantastic machines Machines from the past	Titanic, Amelia Earhart	Our planet Charles Darwin Voyage of The Beagle
	Disciplinary Skills in History 1. *Use my knowledge of the timeline* 2. *Use Historical language* 3. *Ask and answer questions around cause and consequence, similarities and difference* **4.** *Choose, use and interpret primary and secondary sources of evidence*					
3	**The Ancient Egyptians** 3,100 BC **Why were the Egyptians special?** **Learning objectives:** 1. Who were the Ancient Egyptians? (discovering artefacts) 2. What did the Ancient Egyptians believe in? 3. What is the mummification and why was it used? 4. How did Pharaohs rule in Ancient Egypt? 5. Why were the pyramids built? 6. Why the river Nile was important to the Ancient Egyptians' success. **Key facts** (important knowledge): • The ancient Egyptians was a civilisation that reined for over 3000 years. • Hieroglyphics is Ancient Egyptian writing using symbols. • The Ancient Egyptians worshipped Ra (sun god), Isis (goddess of magic) and Osiris (god of the underworld) • Pharaohs were rulers of Ancient Egypt. • Mummification was used to preserve pharaoh's bodies so their spirit could return to it in another life. • Pyramids were built as tombs for pharaohs. • Egyptians lived on the banks of the river Nile for fresh water, trade, transport and farming purposes. **Key Vocabulary:** Hieroglyphics, pharaoh, mummification, ancient, empire, River Nile, pyramid, papyrus, Canopic jar, Rosetta stone, sarcophagus **Themes:** Gods /beliefs Art	**The Romans** 54 BC – 500 AD **Why were the Romans a success?** **Learning objectives:** 1. What is the story of Romulus and Remus and where did the Roman Empire begin? 2. What were the key features of a Roman town? 3. What did the Romans believe? 4. What was the life of a Roman soldier like? 5. How and why did the Celts oppose the Romans? 6. How have the Romans impacted our life today? **Key facts** (important knowledge): • Rome is the capital city of Italy and is named after Romulus (according to mythology). • Londinium was the capital of Roman Britain and was fortified with walls, had a colosseum, roads and theatres • Roman Gods included Jupiter, Saturn, Neptune and Pluto. • The Romans had a strong army and invaded other countries (Roman Empire). • Boudicca led the fight against the Romans. • The Roman legacy lives on today through the use of roads, money, taxes etc. **Key Vocabulary:** Boudicca, Empire, Roman numerals, armour, legacy, invasion, town, Britain, construction **Themes:** Gods / beliefs Art Invasion	**The Victorians** 1837-1901AD **How did Victorian life compare to life today?** **Learning objectives:** 1. How did the British Empire compare to the Roman Empire? 2. What was life like during the reign of Queen Victoria? 3. What was the industrial revolution? 4. What games did Victorian children play for fun? 5. How did Victorian school compare to school today? 6. What was life like in a Victorian workhouse? **Key facts** (important knowledge): • The British Empire was huge and powerful and controlled countries such as India, Jamaica and Australia around the world. • Queen Victoria was a monarch who reigned rather than ruled. Britain was the most powerful country in the world at this point. • Victorians invented the combustion engine, electric lighting, the telephone and antiseptic/anaesthesia. • Many Victorian games and toys were made from wood and metal. • Pupils received harsh punishments and were rote taught. • Workhouses were huge buildings that were built for very poor people to live and work. **Key vocabulary:** Empire, Industrial Revolution, chimney sweep, whip and top, orphan, Queen Victoria, Victorian, mill, factory, workhouse, legislation, invention **Themes:** Black history Democracy Rulers (monarchy) Technology (design)
Y4	**The Stone Age:** 3.4 million BC- 3,300BC	**The Bronze Age** 3,300BC-1,200BC **The Iron Age** 1,200BC-550BC	**Local study- Ilkeston** 1900-present day			