YEAR 6 CURRICULUM MAP - HISTORY

	Autumn	Spring	Summer
Y5	**Did the Ancient Greeks influence the way we live to Britain today?**	**Who were the Anglo-Saxons how did they compare to the Romans?**	**Were the Tudors terrific or terrifying?**
	Disciplinary Skills in History 1. *Use my knowledge of the timeline* 2. *Use Historical language* 3. *Ask and answer questions around cause and consequence, similarities and difference* **4.** *Choose, use and interpret primary and secondary sources of evidence*		
6	**Mayans** (2000 BC – 1500 AD) **Mayans – brutal, brilliant or both?** **Learning objectives:** 1. When, where and how did the Ancient Maya live? 2. What were the religious beliefs of the Ancient Maya? 3. How did the Maya number system work? 4. How do primary and secondary sources of evidence help us to understand the lives of the Ancient Maya? 5. How did the Maya writing system work and can I apply it? 6. Which foods did the Ancient Maya eat and why were they significant? **Key facts** (Important Knowledge): • They lived in the Yucatan Peninsular. • The civilisation lasted for around 3000 years (Stone Age – Tudor Britain). • They sacrificed people to please their gods- this was a privilege. • They developed a number system that included the concept of 0. • Chichen-Itza is one of the 7 modern wonders of the world. • Cities became abandoned in around 900AD and no one knows why. • Wrote using hieroglyphs (similar to Egyptians) and we still don't fully know what they mean. **Key vocabulary:** Hieroglyphs, rainforest, interpretation, sacrifice, creation myth, codex, base 20, stelae, archaeologist **Themes:** Gods / beliefs Settlements (Anglo Saxons/Vikings/ Bronze age/Iron age) Pyramids (Egyptians) Number systems (Romans)	**Vikings** (793 AD – 1066 AD) **The Vikings – Vicious or victorious?** **Learning objectives:** 1. When and where did the Vikings come from? 2. Why did the Vikings come to and settle in Britain? 3. Why was the Lindisfarne raid significant? 4. Who were Viking warriors and how were they effective? 5. What does a Viking Saga tell us? 6. How do I write a Viking saga? **Key facts** (Important Knowledge): • Came from Scandinavia. • Wanted England's richer soils for farming. • The Lindisfarne raid happened in 793AD- first raid on Britain. • Vikings settled in Britain (towns and cities ending in -by are of Viking origin. • They utilised a lot of natural materials in their clothing. • Gods were very important to the Vikings. **Key vocabulary:** Hoard, longship, monastery, monk, saga, Danelaw, Scandinavia, Norse, chronological **Themes:** Invasion	**WW2** (1939 – 1945) **WW2 – what caused it to happen and what were the consequences on Britain?** **Learning objectives:** 1. What were the causes for WW2 starting? 2. Who were the allied and axis forces? Why were they involved? 3. Why were children evacuated?. 4. How did evacuated children communicate with home? (Evacuation letter) 5. What happened to the people who were not evacuated? 6. How did the war change life in Britain? **Key facts** (Important Knowledge): • 1st September 1939 - 2nd September 1945. • Britain declared war on Germany for invading Poland. • Britain, France, USA (main allies). • Germany, Italy, Japan (main axis). • Children were evacuated to the countryside. • Food was rationed (dig for victory). • People who were not evacuated were part of the 'war effort'. **Key vocabulary:** Allies, Anderson shelter, blitz, conscientious objector, conscription, country, evacuation, evacuee, occupation, propaganda, rationing, ration book, U-boat **Themes:** Invasion Democracy (lack of – conscription; Suffragettes)